



Master in Early Childhood Education

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APEL A
Admission

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SEH is committed to providing coherent, developmental-based teacher education programmes that prepare potential students to establish and work within the teaching and learning communities to maximise their potential and that of their future students. The programmes offered by SEH promote collaborative learning and critical reflection to develop a community of lifelong learners who can respect diverse perspectives, make informed decisions, and be responsive to the changing needs of individuals in our society. Our programmes are designed based on the philosophy that knowledge is power and every child deserves to be taught by quality professionals who believe all children can learn.

Thus, the school aims to ensure graduates acquire professional knowledge, develop

professional skills, and exhibit the dispositions needed to be effective teachers and valuable members of society. SEH offers pertinent programmes in education and language that prepare its graduates to accept, honour and enhance diversity among learners and discover their teaching capability through reflection and progressive field experiences. Today, SEH is proud to provide a total of 10 programmes, namely Diploma in Early Childhood Education, Bachelor of Education (Early Childhood Education) (Honours), Bachelor of Education (Early Childhood Education) (Honours) 2u2i, Bachelor of Education (Honours), Bachelor of English (Honours), Master of Education (ODL), Master of Early Childhood Education, Master of Early Childhood Education (ODL), Master of Education (TESL), Postgraduate Diploma in Education and Doctor of Philosophy in Education.

Master in Early Childhood Education

Conventional : N/143/7/0119 (12/26) MQA/FA 12959

ODL : N-DL/143/7/0120(12/25) MQA/PA 14030 (11/25)

The Master in Early Childhood Education programme aims to equip students with the knowledge and practical skills in early childhood education and inculcate the right attitude, ethics, professionalism, and leadership skills for our students to become well-trained and knowledgeable educators. The programme is designed to provide students with an industry-relevant curriculum that addresses theoretical study and current practices in early childhood education to produce graduates with critical thinking and problem-solving skills to contribute to nation-building and adapt to market needs in the context of early childhood education needs. The Master in Early Childhood Education is tailored to allow the graduates to embark upon teaching, training, managing and providing consultation in early childhood education. The graduates, equipped with holistic and integrated knowledge, will be able to work as childcare providers, trainers in early childhood education, trainers and consultants in early childhood education, academicians, researchers, decision-makers, entrepreneurs, and practical and theoretical thinkers in early childhood education and beyond.



Study Mode: Flexible Learning

UNIRAZAK provides a flexible learning mode for its programme, which allows you to learn from any location and at your convenience. It is to access better learning and better student experience.

- Full-Time
- Conventional On Campus OR Open Distance Learning (ODL)

Duration: 16 Months



Career Opportunities

- A Preschool/Kindergarten Teacher
- Early Childhood Educator
- Head Teacher
- Centre Administrator
- Early Childhood Education Director
- Early Childhood Curriculum Developer
- Course Coordinator
- Consultant associated with pre-schools and even for those who are planning to open a pre-school



Courses Offered

A Master in Early Childhood Education requires a total of 40 credits to complete in 1 year 4 months.

PROGRAMME CORE

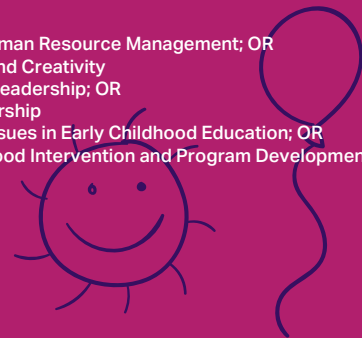
- Foundations of Education
- Psychology of Learning and Instruction
- Young Children in Multicultural Environment
- Theories and Programme in Early Childhood Education
- Curriculum Development in Early Childhood Education
- Assessment in Early Childhood Education
- Policies and Practice in Early Childhood Education Programs
- Research Methodology

RESEARCH PROJECT

- Project Paper

ELECTIVE

- Strategic Human Resource Management; OR
- Innovation and Creativity
- Managerial Leadership; OR
- Entrepreneurship
- Trend and Issues in Early Childhood Education; OR
- Early Childhood Intervention and Program Development



*Subject to change

Admission Requirements

- A Bachelor's Degree in ECE with a minimum CGPA of 2.75 or its equivalent; **OR**
- A Bachelor's Degree in a relevant field with a minimum CGPA of 2.75 or its equivalent, as accepted by the HEP Senate AND a Diploma in ECE/3 years working experience in early childhood fields; **OR**
- A Bachelor's Degree with a minimum CGPA of 2.50 and not meeting a CGPA of 2.75 or its equivalent, as accepted by the HEP Senate, AND a Diploma in ECE/3 years working experience in early childhood fields can be accepted subject to rigorous internal assessment; **OR**
- A Bachelor's Degree not meeting a CGPA of 2.50 or its equivalent, as accepted by the HEP Senate, AND a Diploma in ECE/7 years working experience in early childhood fields can be accepted subject to rigorous internal assessment; **OR**

OTHERS

- APEL admission requirement for Master Programme: Minimum 30 years of age with STPM/Diploma/A-Level or any equivalent with relevant work experience.

INTERNATIONAL

- A minimum score of Band 6.0 in the International English Language Testing System (IELTS)*; **OR**
- A minimum score of 60 for an Internet-Based Total (iBFT) for the Test of English as a Foreign Language (TOEFL)*; **OR**
- A minimum score of 8.5 for TOEFL Essentials (online); **OR**
- A minimum score of Mid B2 (169) in Linguaskill Test; **OR**
- A minimum score of 59 in the Pearson Test of English (PTE); **OR**
- A minimum score of Mid B2 (169) in Cambridge English Qualifications and Tests; **OR**
- A minimum score of Band 4 on the Malaysian University English Test (MUET); **OR**
- Successful attainment of Mid B2 (169) in CEFR-aligned exams by Cambridge English Qualification conducted by the Centre for Continuing Education (CCE).

Note:

The conditional offer letter will be issued to an international student who has not met the English Proficiency Requirement.

Study at an Award-winning University

in the heart of a global city



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