



Master of Education
(Teaching of English as a
Second Language)

APEL A
Admission

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**School of
Education
& Humanities
UNIRAZAK**

SEH is committed to providing coherent, developmental-based teacher education programmes that prepare potential students to establish and work within the teaching and learning communities to maximise their potential and that of their future students. The programmes offered by SEH promote collaborative learning and critical reflection to develop a community of lifelong learners who can respect diverse perspectives, make informed decisions, and be responsive to the changing needs of individuals in our society. Our programmes are designed based on the philosophy that knowledge is power and every child deserves to be taught by quality professionals who believe all children can learn.

Thus, the school aims to ensure graduates acquire professional knowledge, develop

professional skills, and exhibit the dispositions needed to be effective teachers and valuable members of society. SEH offers pertinent programmes in education and language that prepare its graduates to accept, honour and enhance diversity among learners and discover their teaching capability through reflection and progressive field experiences. Today, SEH is proud to provide a total of 10 programmes, namely Diploma in Early Childhood Education, Bachelor of Education (Early Childhood Education) (Honours), Bachelor of Education (Early Childhood Education) (Honours) 2u2i, Bachelor of Education (Honours), Bachelor of English (Honours), Master of Education (ODL), Master of Early Childhood Education, Master of Early Childhood Education (ODL), Master of Education (TESL), Postgraduate Diploma in Education and Doctor of Philosophy in Education.

Master of Education (Teaching of English as a Second Language)

N/145/7/0119 (01/25) / MQA/FA 15269

Teaching English As A Second Language (TESL) is a postgraduate qualification for teaching young and adult students whose first language is not English. Such students may be either learning English as their second language at school or intending to understand or improve the language for future career prospects. A TESL degree would be suitable for those seeking jobs such as teaching ESL students in schools and benefit anyone working with recent immigrants to English-speaking countries such as the USA, UK, Australia and Canada. Besides qualifying our potential students to become teachers, this postgraduate-level programme also enables them to undertake careers as strategic planners, course content curators or designers, decision-makers, managers, administrators and directors in the field of education.

TESL courses are most relevant for those looking to teach English within their home country. TESL is also a highly respected ESL qualification in Malaysia, Indonesia, Thailand and Canada.



Study Mode: Flexible Learning

UNIRAZAK provides a flexible learning mode for its programme, which allows you to learn from any location and at your convenience. It is to access better learning and better student experience.

- Full-Time
- Conventional On Campus OR Open Distance Learning (ODL)

Duration: 16 Months



Career Opportunities

- Digital Copywriter/Editor
- Editorial Manager
- English as a Second or Foreign Language Teacher/ Instructor/Course Developer
- Lexicographer
- Newspaper or Magazine Journalist
- Publishing Copy-Editor/Proofreader
- Web Content Manager
- Writer/Author/Content Curator
- Public Relations Specialist
- Social Media Manager
- Event Manager



Courses Offered

The Master of Education (Teaching of English as a Second Language) requires 40 credits to complete in 1 year 4 months.

COMPULSORY COURSES

- Foundations of Education
- Psychology of Learning, Learners and Instruction
- Assessment in Education

DISCIPLINE CORE

- Technology and Learning Design
- Curriculum and Instruction in Education
- Language Teaching Methodology
- Material Design and Selection in TESL
- Second Language Teaching and Learning
- Language Planning, Policies and in ESL
- TESL Approaches in 21st Century Learning Cross Cultural Communication
- Research Methodology

RESEARCH PROJECT

- Project Paper



**Subject to change*

Admission Requirements

- A Bachelor's degree (Level 6, MQF) in a related field with a minimum CGPA of 2.75 or its equivalent qualification as accepted by the HEP Senate; **OR**
- A Bachelor's degree (Level 6, MQF) in a related field or its equivalent with at least a CGPA of 2.50 and has not achieved a CGPA of 2.75 can be accepted subject to a systematic internal assessment; **OR**
- A Bachelor's degree (Level 6, MQF) in a related field or its equivalent but has not achieved a CGPA of 2.50 can be accepted subject to a minimum of 5 years of working experience in the relevant field; **OR**

OTHERS

- APEL admission requirement for Master Programme: Minimum 30 years of age with STPM/Diploma/A-Level or any equivalent with relevant work experience.

INTERNATIONAL

- A minimum score of Band 6.0 in the International English Language Testing System (IELTS)*; **OR**
- A minimum score of 60 for an Internet-Based Total (iBFT) for the Test of English as a Foreign Language (TOEFL)*; **OR**
- A minimum score of 8.5 for TOEFL Essentials (online); **OR**
- A minimum score of Mid B2 (169) in Linguaskill Test; **OR**
- A minimum score of 59 in the Pearson Test of English (PTE); **OR**
- A minimum score of Mid B2 (169) in Cambridge English Qualifications and Tests; **OR**
- A minimum score of Band 4 on the Malaysian University English Test (MUET); **OR**
- Successful attainment of Mid B2 (169) in CEFR-aligned exams by Cambridge English Qualification conducted by the Centre for Continuing Education (CCE).

Note:

The conditional offer letter will be issued to an international student who has not met the English Proficiency Requirement.

Study at an Award-winning University

in the heart of a global city



UNIVERSITI TUN ABDUL RAZAK DU005(W)

Wisma UNIRAZAK,
195A, Jalan Tun Razak,
50400 Kuala Lumpur

+603 2730 7000

+603 2730 7234

drjo@unirazak.edu.my

www.unirazak.edu.my

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