



# Postgraduate Diploma in Education

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SEH is committed to providing coherent, developmental-based teacher education programmes that prepare potential students to establish and work within the teaching and learning communities to maximise their potential and that of their future students. The programmes offered by SEH promote collaborative learning and critical reflection to develop a community of lifelong learners who can respect diverse perspectives, make informed decisions, and be responsive to the changing needs of individuals in our society. Our programmes are designed based on the philosophy that knowledge is power and every child deserves to be taught by quality professionals who believe all children can learn.

Thus, the school aims to ensure graduates acquire professional knowledge, develop

professional skills, and exhibit the dispositions needed to be effective teachers and valuable members of society. SEH offers pertinent programmes in education and language that prepare its graduates to accept, honour and enhance diversity among learners and discover their teaching capability through reflection and progressive field experiences. Today, SEH is proud to provide a total of 10 programmes, namely Diploma in Early Childhood Education, Bachelor of Education (Early Childhood Education) (Honours), Bachelor of Education (Early Childhood Education) (Honours) 2u2i, Bachelor of Education (Honours), Bachelor of English (Honours), Master of Education (ODL), Master of Early Childhood Education, Master of Early Childhood Education (ODL), Master of Education (TESL), Postgraduate Diploma in Education and Doctor of Philosophy in Education.

# Postgraduate Diploma in Education

*N-DL/140/7/0025 (07/25) / MQA/FA 13385*

With this qualification, you might teach in a school, college or university, in an institute of technology, or polytechnic, tutor in a private training establishment or facilitate continuing professional development (CPD) programmes in a professional setting, workplace, industry or community environment.

Stay current with the latest educational advances, enjoy the flexible study mode and earn your POSTGRADUATE DIPLOMA IN EDUCATION qualification with us. Extend your professional knowledge, explore new developments and enhance your contribution to the field of education. With UNIRAZAK'S POSTGRADUATE DIPLOMA IN EDUCATION, you will be distinguished by your ability to apply theory and research critically and to understand the complex dimensions of current educational issues, practices and/or policies in particular contexts. You will reflect on research and demonstrate skills in analysis, synthesis and critical evaluation of teaching and learning.

Learning is no longer confined to a particular place or traditional pathways. Thus, this edu-tech-based program uses industry-relevant educational content, inquiry-based pedagogy and a digital-based education model, which results in best practices in student learning outcomes and provides wholesome teaching experiences. We employ a range of distance and blended learning delivery options that provide flexible learning opportunities for all students, regardless of their location. You will be taught by highly qualified, experienced, and supportive teachers who will offer high pastoral care.

It is a one-year program, notable for its flexible nature, utilising digital technologies to ensure you can participate at any time and place that suit you while enabling you to continue working as you study.



## Study Mode: Open Distance Learning (ODL)

- Weekends Class

*Duration: 1 Year*



## Career Opportunities

- Qualified Teachers and Educators at Primary
- Secondary and Tertiary Levels
- Community Education Officers
- Education Administrators
- Education Consultants and Learning Mentors



# Courses Offered

The Postgraduate Diploma in Education requires a total of 30 credits to complete.

## EDUCATION FOUNDATION

- Philosophical and Sociological Foundations of Education
- Educational Psychology
- Curriculum, Instruction and Assessment in Education

## DISCIPLINE CORE

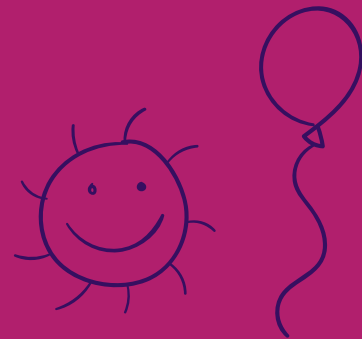
- Digitization of Learning Content: Theory and Practice
- Action Research and Reflective Inquiry
- From Pedagogy to Andragogy: Theory and Practice

## ELECTIVE - Choose One (1)

- School, Family and Community Partnership
- Spiritual Dimensions of Education
- Teaching and Learning Strategies: Theory and Practice
- Instructional Coaching: from Theory to Practice

## PROFESSIONAL PRACTICE

- Practicum



*\*Subject to change*






# Admission Requirements

- A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.50, as accepted by the HEP's Senate; **OR**
- A Bachelor's Degree or its equivalent, not meeting a CGPA of 2.50, can be accepted subject to a minimum of five (5) years of working experience in a relevant field; **OR**

## **OTHERS**

- Other relevant or equivalent qualifications, experience and requirements accepted by the HEP Senate competent authority in Malaysia.

## **INTERNATIONAL**

- A minimum score of Band 5.0 in the International English Language Testing System (IELTS)\*; **OR**
  - A minimum score of 40 for an Internet-Based Total (IBFT) for the Test of English as a Foreign Language (TOEFL)\*; **OR**
  - A minimum score of 7.5 for TOEFL Essentials (online); **OR**
  - A minimum score of High B1 (154) in Linguaskill Test; **OR**
  - A minimum score of 47 in the Pearson Test of English (PTE); **OR**
  - A minimum score of High B1 (154) in Cambridge English Qualifications and Tests; **OR**
  - A minimum score of Band 3.5 on the Malaysian University English Test (MUET); **OR**
  - Successful attainment of High B1 (154) in CEFR-aligned exams by Cambridge English Qualification conducted by the Centre for Continuing Education (CCE).
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# Study at an Award-winning University

*in the heart of a global city*



**UNIVERSITI TUN ABDUL RAZAK** DU005(W)

Wisma UNIRAZAK,  
195A, Jalan Tun Razak,  
50400 Kuala Lumpur

+603 2730 7000

+603 2730 7234

drjo@unirazak.edu.my

www.unirazak.edu.my

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