

# BACHELOR OF Education (Honours)



**MQA**  
ACCREDITED  
PROGRAMME

@myunirazak



# BACHELOR OF Education (Honours)

**Conventional: N/0113/6/0002 (10/2028) / MQA/PA16848 (09/28)**

**ODL: N-DL/0113/6/0003 (10/28) / MQA/PA16849 (09/28)**

A bachelor in education can prepare individuals for various rewarding careers. This programme equips graduates with the skills necessary to help young learners succeed by acquiring the essential knowledge and abilities.

In addition to being qualified for teaching positions, those with a degree in education can explore opportunities in related fields such as adult education, corporate training, or the non-profit sector. Given the increasing demand in critical areas like Special Education, Teaching English as a Second Language, Educational Technology, as well as Guidance and Counselling, the education programme at UNIRAZAK is designed to emphasise teacher/instructor-led preparation in these domains.

Furthermore, the programme integrates current technology trends in teaching and learning Applications. Through video conferencing, students can actively engage with instructors and peers during coursework. Additionally, the use of social applications enable students to collaborate within an online community or virtual environment, fostering essential technological skills that are crucial for guiding learners effectively in the classroom.



## STUDY MODE: Flexible Learning

UNIRAZAK offers a flexible learning mode for its programmes, enabling you to study from any location and at your convenience. This approach aims to provide better learning opportunities and enhance the student experience.

- Full-Time
- Conventional On Campus OR Open Distance Learning (ODL)

Duration: 3 Years



## CAREER Opportunities

- Primary School Teacher
- Secondary School Teacher
- Early Years Teacher
- English as a Foreign Language Teacher
- Education Administrator
- Tuition Instructor
- Digital Copywriter
- Community Education officer
- Executive/Professional Education Trainer
- Learning Mentor/Motivator
- Course Developer
- Education Social Media influencer/Blogger

## Admission Requirements

### STPM

- A pass in Sijil Tinggi Persekolahan Malaysia (STPM) or its equivalent, with a minimum Grade C (GPA 2.00) in any two (2) subjects; OR

### STAM

- A pass in Sijil Tinggi Agama Malaysia (STAM) with a minimum grade of Jayyid; OR

### UEC

- A pass in Unified Examination Certificate (UEC) with a minimum Grade B in FIVE (5) subjects; OR

### DIPLOMA

- A Diploma or its equivalent, with a minimum CGPA of 2.00; OR

### MATRICULATION

- Matriculation/Foundation or its equivalent, with a minimum CGPA of 2.00; OR

### OTHERS

- Other relevant or equivalent qualifications, experience and requirements accepted by the UNIRAZAK's Senate.
- Possess an Accreditation of Prior Experiential Learning (APEL A) for admission.

### INTERNATIONAL

- A minimum score of Band 5.0 in the International English Language Testing System (IELTS)\*; OR
- A minimum score of 40 for an Internet-Based Total (iBFT) for the Test of English as a Foreign Language (TOEFL)\*; OR
- A minimum score of 7.5 for TOEFL Essentials (online); OR
- A minimum score of High B1 (154) in the Linguaskill Test; OR
- A minimum score of 47 in the Pearson Test of English (PTE); OR
- A minimum score of High B1 (154) in the Cambridge English Qualifications and Tests; OR
- A minimum score of Band 3.5 on the Malaysian University English Test (MUET); OR
- Successful attainment of High B1 (154) in CEFR-aligned exams by Cambridge English Qualification conducted by the Centre for Continuing Education (CCE).

### Note:

The conditional offer letter will be issued to an international student who has not met the English Proficiency Requirement.

# COURSES Offered

## MPU AND UNIVERSITY COURSES

- Penghayatan Etika dan Peradaban
- Falsafah dan Isu Semasa
- Media and Society, **OR** Introduction to Environmental Sustainability
- Bahasa Kebangsaan A
- Integrity and Anti-Corruption / Kursus Integriti dan Anti Rasuah **OR**
- Public Speaking 1
- Public Speaking 2

## COMMON CORE

- Comparative, International and Global Education
- Philosophy, History & Policy of Education
- Sociology in Education
- Pedagogy in Education
- Educational Planning and Management
- Technology in Education
- Educational Psychology

## DISCIPLINE CORE

- Behaviour and Classroom Management
- Testing & Evaluation in Education
- Curriculum and Approaches to Instruction
- Effective Feedback in Teaching
- Action Research
- Teacher's Leadership
- Counselling in Education
- Research Methodology
- Entrepreneurship in Education
- Kaedah Pengajaran Bahasa Melayu Untuk Sekolah Menengah dan Rendah
- Reading, Writing and Listening for ESL
- STEM Teaching Method
- Creativity and Innovation
- Micro Teaching

## PROFESSIONAL PRACTICE TRAINING

- Professional Practice

## CONCERNTRATION AREA

### Special Education

- Early Intervention for Young Children with Special Needs
- Identification of Children with Special Needs
- Universal Design Learning Approach in Inclusive Classroom
- Writing Individualised Education Plan
- Instructional Strategy for Children with Special Needs
- Behaviour Modification

### Teaching English as a Second Language

- Language and Teaching Methodology
- Psychology in Language Teaching and Learning
- Teaching Writing Skills
- Teaching Listening and Speaking Skills
- Teaching Reading Skills
- Teaching Language and Culture

### Educational Technology

- Distance Learning Model and Technologies
- Instructional Technology and Assessment
- Design Technology
- Educational Gamification
- Digitalisation of Learning Content
- Introduction to Basic Programming

### Guidance and Counselling

- Psychological Testing
- Theories of Counselling and Psychotherapy
- Basic Counselling Skills
- Group Counselling
- Career Counselling
- Qualitative Research in Counselling

## OPEN ELECTIVE

- Interpersonal and Communication Skills
- Reflective Practice
- Creative Problem Solving and Decision Making
- School, Families and Communities

*\*Subject to change*

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