

BACHELOR OF Education

(Early Childhood Education)
(Honours)



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(Early Childhood Education)

Conventional: N/0112/6/0013 (10/28) / MQA/PA16848 (09/28)

ODL: N-DL/0112/6/0014 (10/28) / MQA/PA16849 (09/28)

This programme is specifically designed for individuals passionate about being an educator equipped with professional knowledge, skills and innovative ideas to engage and inspire young minds. Our programme has distinct features to enhance your credentials as educators and prepare you with industry-aligned communication and analytic skills that are much required in this industry. The programme provides opportunities to qualify for practical value and relevance to your future undertakings. Each course has provided opportunities to develop a scholarly approach to early childhood education and the acquired expertise necessary for working with young learners.



STUDY MODE: Flexible Learning

UNIRAZAK provides a flexible learning mode for its programme, which allows you to learn from any location and at your convenience. It is to access better learning and better student experience.

- Full-Time
- Conventional On Campus OR Open Distance Learning (ODL)

Duration: 3 Years



CAREER Opportunities

- A Preschool/Kindergarten Teacher
- Early Childhood Educator
- Head Teacher
- Centre Administrator
- Early Childhood Education Director
- Early Childhood Curriculum Developer
- Course Coordinator
- Consultant associated with preschools and even for those who are planning to open a preschool

Admission Requirements

STPM

- A pass in Sijil Tinggi Persekolahan Malaysia (STPM) with a minimum of Grade C (GP 2.0) in any two subjects or its equivalent; **OR**

STAM

- A pass in Sijil Tinggi Agama Malaysia (STAM) with a minimum grade of Jayyid; **OR**

MATRICULATION

- A pass in Matriculation/Foundation with a minimum CGPA of 2.0 or its equivalent; **OR**

DIPLOMA

- A Diploma (Level 4, MQF) in the relevant fields with at least a CGPA of 2.00 out of 4.00; **OR**

DKM

- A Diploma Kemahiran Malaysia (DKM)/Diploma Lanjutan Kemahiran Malaysia (DLKM)/Diploma Vokasional Malaysia (DVM)** in ECE subject to the HEP Senate/Academic Board's approval. HEPs are required to conduct screening and provide relevant bridging courses; **OR**

OTHERS

- Other relevant or equivalent qualifications, experience and requirements accepted by the UNIRAZAK's Senate/ competent authority in Malaysia.
- Possess an Accreditation of Prior Experiential Learning (APEL A) for admission.

INTERNATIONAL STUDENT

- A minimum score of Band 5.0 in the International English Language Testing System (IELTS)*; **OR**
- A minimum score of 40 for an Internet-Based Total (iBFT) for the Test of English as a Foreign Language (TOEFL)*; **OR** A minimum score of 7.5 for TOEFL Essentials (online); **OR**
- A minimum score of High B1 (154) in Linguaskill Test; **OR**
- A minimum score of 47 in the Pearson Test of English (PTE); **OR**
- A minimum score of High B1 (154) in Cambridge English Qualifications and Tests; **OR**
- A minimum score of Band 3.5 on the Malaysian University English Test (MUET); **OR**
- Successful attainment of High B1 (154) in CEFR-aligned exams by Cambridge English Qualification conducted by the Centre for Continuing Education (CCE)

Note:

The conditional offer letter will be issued to an international student who has not met the English Proficiency Requirement.

COURSES Offered

MPU COURSES

- Penghayatan Etika dan Peradaban
- Falsafah dan Isu Semasa
- Bahasa Melayu Komunikasi II*
- Introduction to Malaysian Constitution, OR
- Media and Society, OR
- Introduction to Environmental Sustainability
- Bahasa Kebangsaan A
- Integrity and Anti Corruption/ Kursus Integriti dan Anti Rasuah

UNIVERSITY COURSES

- Public Speaking 1
- Public Speaking 2

COMMON CORE COURSES

- Philosophy, History and Policy of Education
- Comparative, International and Global Education
- Educational Planning and Management
- Sociology in Education
- Technology in Education
- Educational Psychology
- Pedagogy in Education

ELECTIVE

- Identification of Children with Special Needs
- Universal Design Learning Approach in Inclusive Classroom
- Instructional Technology and Assessment
- Educational Gamification
- Play and Learning in Early Childhood Education
- Teaching Living Skills to Young Children

DISCIPLINE COURSES

- Growth and Development for Early Childhood
- Managing Child Behaviour
- Assessment and Observation in Early Childhood Education
- Principles of Early Care
- Learning-Environment for Young Children
- Curriculum and Approaches in Early Childhood Education
- Language and Literacy in Early Childhood Education
- Mathematics and Numeracy in Early Childhood Education
- Science and Technology In Early Childhood Education
- Social Studies in Early Childhood Education
- Arts and Creativity Activities in Early Childhood Education
- Spiritual and Moral Development in Early Childhood Education
- Health, Safety and Nutrition Management in Early Childhood Education
- Early Intervention for Young Children with Special Needs
- Programme Development and Management in Early Childhood Education
- Entrepreneurship in Education
- School, Families and Communities
- The Effective Early Childhood Educator
- Research Methodology
- Action Research
- Micro Teaching for Early Childhood Education

PROFESSIONAL PRACTICE

- Teaching Practicum TADIKA
- Teaching Practicum TASKA

**Subject to change*

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