



# DIPLOMA IN Early Childhood Education



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Conventional: R3/0112/4/0079 (04/30) / A8619  
ODL: R3/0112/4/0079 (04/30) / A8619

More than just awarding a diploma qualification for preschool educators, it goes beyond child care. This program equips graduates with extensive field experiences through collaboration with prominent childcare providers and early childhood education industries that enable them to develop their repertoire as teachers, providers and trainers in shaping the future of the young generation. The curriculum arms graduates with much-needed competencies and soft skills to work with young learners.



## STUDY MODE: Flexible Learning

UNIRAZAK provides a flexible learning mode for its programme, which allows you to learn from any location and at your convenience. It is to access better learning and better student experience.

- Full-Time
- Conventional On Campus OR Open Distance Learning (ODL)

Duration: 30 Months



## CAREER Opportunities

Upon completion of this program, a graduate will be able to work as a child care provider, teacher or professional, child development consultant/specialist, early childhood education curriculum specialist, early childhood administrator, educator for children with special needs, preschool/ kindergarten (tadika) teacher, social worker, mentor and coach, manage family child care centres, nursery and licensed child care programs. The student also has an option to further studies at the Degree level.

## Admission Requirements

### SPM

- Possess SPM with a minimum of THREE credits in any subject or its equivalent; OR

### STPM

- A pass in Sijil Tinggi Persekolahan Malaysia (STPM) with a minimum of Grade C (GP 2.0) in any subject or its equivalent; OR

### STAM

- A pass in Sijil Tinggi Agama Malaysia (STAM) with a minimum grade of Maqbul; OR

### CERTIFICATE

- A Certificate (Level 3, MQF) in any qualification with at least a CGPA of 2.00; OR

### SKM/SVM

- Level 3, MQF in Early Child Care/Preschool (Note: HEPs need to conduct specific screening and guidance related to the field of the programme for the students.); OR

### OTHERS

- Other relevant equivalent qualifications recognised by the Malaysian government as equivalent to the above requirements.

### INTERNATIONAL

- A minimum score of Band 5.0 in the International English Language Testing System (IELTS)\*; OR
- A minimum score of 40 for an Internet-Based Total (iBFT) for the Test of English as a Foreign Language (TOEFL)\*; OR
- A minimum score of 7.5 for TOEFL Essentials (online); OR
- A minimum score of High B1 (154) in Linguaskill Test; OR
- A minimum score of 47 in the Pearson Test of English (PTE); OR
- A minimum score of High B1 (154) in Cambridge English Qualifications and Tests; OR
- A minimum score of Band 3.5 on the Malaysian University English Test (MUET); OR
- Successful attainment of High B1 (154) in CEFR-aligned exams by Cambridge English Qualification conducted by the Centre for Continuing Education (CCE).

### Note:

The conditional offer letter will be issued to an international student who has not met the English Proficiency Requirement.

# COURSES Offered

The Diploma in Early Childhood Education requires a total of 90 credits to be completed in 30 months.

## MPU COURSES

- Penghayatan Etika dan Peradaban, OR
- Falsafah dan Isu Semasa
- Bahasa Melayu Komunikasi 1\*
- Study Skills
- Bahasa Kebangsaan A
- Kursus Integriti dan Anti Rasuah

## UNIVERSITY COURSES

- English for Communication

## ELECTIVE

*Choose any TWO (2)*

- Spiritual and Moral in Early Childhood Education
- Bahasa Malaysia in Early Childhood Education

## PROFESSIONAL PRACTICE

- Practicum 1 (TASKA)
- Practicum 2 (TADIKA)

## DISCIPLINE COURSES

- Children Growth and Development
- Guidance and Counselling in Early Childhood Education
- Intervention Children with Special Needs
- Curriculum in Early Childhood Education
- Arts and Craft in Early Childhood Education
- Teaching and Learning Approaches in Early Childhood Education
- Mathematics in Early Childhood
- Music and Movement in Early Childhood Education
- Language and Literature in Early Childhood Education
- Science and Technology in Early Childhood Education
- Assessment in Early Childhood Education
- Health and Safety Management in Early Childhood Education
- Management and Administration in Early Childhood Education
- Management and Entrepreneurship in Early Childhood Education
- Nutrition Management for Infant and Young Children
- Family and Community in Early Childhood Education
- Professional Communication Skills for ECE Practitioners
- Professionalism in Early Childhood Education ICT in Early Childhood Education
- Play in Early Childhood Education
- Understanding Children's Learning Environment
- Young Children's Early Care

*\*Subject to change*

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